

# Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were

pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

<p><b>1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION</b></p> <p><b>1.1 Family name(s)</b> Muster</p> <p><b>1.2 First name(s)</b> Anna</p> <p><b>1.3 Date of birth (dd / mm / yyyy)</b> 01 / 01 / 1985</p> <p><b>1.4 Student identification number or code (if applicable)</b> 999995</p> <p><b>2 INFORMATION IDENTIFYING THE QUALIFICATION</b></p> <p><b>2.1 Name of qualification and (if applicable) title conferred (in original language)</b> Master of Education (M.Ed.)</p> <p><b>2.2 Main field(s) of study for the qualification</b> wird aus unisono ausgegeben</p> <p><b>2.3 Name and status of awarding institution (in original language)</b> Universität Siegen Fakultät wird aus unisono ausgegeben Universität / vom Land Nordrhein-Westfalen getragene, rechtsfähige Körperschaft des öffentlichen Rechts</p> <p><b>2.4 Name and status of institution (if different from 2.3) administering studies (in original language)</b> see above</p> <p><b>2.5 Language(s) of instruction/examination</b> German <i>Bitte ergänzen, sofern andere Sprachen in der Lehre eingesetzt werden.</i></p> <p><b>3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION</b></p> <p><b>3.1 Level of the qualification</b> Further professional qualification; degree awarded after successful</p>	<p>completion of Master's thesis and course-related requirements.</p> <p><b>3.2 Official duration of programme in credits and/or years</b> 2 years / 4 semesters (full-time) 120 ECTS</p> <p><b>3.3 Access requirement(s)</b> <i>Hier bitte den Textbaustein der jeweiligen Schulform auswählen und die anderen Angaben löschen (inkl. Überschrift):</i>  <b>Gs ohne IFP:</b> Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 51 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum)) as well as studies in German, Mathematics and an additional third teaching subject amounting to each 36 ECTS. Evidence must also be given for an additional 12 ECTS of studies in one of these four subjects (Vertiefung). Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per teaching subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 15 ECTS per teaching subject.</p> <p><b>Gs mit IFP:</b> Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 51 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum)) as well as studies in Integrated Special Education (Integrierte Förderpädagogik - IFP) amounting to 12 ECTS and studies in German, Mathematics and an additional third teaching subject amounting to each 36 ECTS.</p>
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## Faculty ... Department ...

Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per teaching subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 15 ECTS per teaching subject.

### **HRSGe ohne IFP:**

Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 63 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum)) as well as studies in two teaching subjects amounting to each 54 ECTS.

Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per teaching subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 20 ECTS per teaching subject.

### **HRSGe mit IFP:**

Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 63 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum) as well as studies in Integrated Special Education focussing on "learning" and "social and emotional development") and studies in two teaching



subjects amounting to each 54 ECTS. Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per teaching subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 20 ECTS per teaching subject.

### **GymGe:**

Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 27 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum)) as well as studies in two teaching subjects amounting to each 72 ECTS.

Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per teaching subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 15 ECTS per teaching subject.

### **BK (Modell A):**

Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 27 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship (Berufsfeldpraktikum)) as well as studies in two teaching and/or vocational subjects amounting to each 72 ECTS.

Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 15 ECTS per subject.

### **BK (Modell B):**

Bachelor's degree (3 years) containing studies in Educational Sciences to an amount of 27 ECTS (including the Aptitude and Orientation Internship (Eignungs- und Orientierungspraktikum) and the Vocational Field Internship

## Faculty ... Department ...

(Berufsfeldpraktikum)) as well as studies in a major vocational subject (Große berufliche Fachrichtung) amounting to 108 ECTS and a related minor vocational subject (Kleine berufliche Fachrichtung) amounting to 36 ECTS. Furthermore, evidence must be given that questions related to inclusion as well as subject-related didactic studies have been part of the curriculum. After completing the Master's program credits on matters of inclusion acquired as part of the Bachelor's and the Master's program must amount to a minimum of 5 ECTS per subject and 4 ECTS per Educational Sciences. Credits on didactic studies acquired as part of the Bachelor's and the Master's program must amount to a minimum of 15 ECTS per subject.

#### 4 INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

##### 4.1 Mode of study

Full-time

##### 4.2 Programme learning outcomes

Bitte kompetenzorientierte Beschreibung unter Berücksichtigung der „Anlage zu den Diploma Supplements\_ZLB“ einfügen.

Lernergebnisse müssen spezifisch für jede Schulform erstellt werden.

##### 4.3 Programme details, individual credits gained and grades/marks obtained

Cf. "Transcript of Records" and "Zeugnis" (Certificate) for the list of completed course units, the results of the examinations as well as the topic of the Master's thesis.

##### 4.4 Grading system and, if available, grade distribution table

General grading scheme  
cf. Sec. 8.6

##### 4.5 Overall classification of the qualification (in original language)

wird aus unisono  
ausgegeben  
Note in Worten (Note)  
For a cohort of > 50 cf.



## ECTS grade distribution table.

The ECTS grade refers to the final overall grade awarded for the Master's degree in Teacher Education at ...  
(Schulform einsetzen).

The cohort includes all final overall grades awarded for the Master's degree in Teacher Education at ...  
(Schulform einsetzen) within the time frame indicated in the ECTS grade distribution table. It is irrespective of the subject combinations.

The final overall grade as well as the respective subject grades are calculated from the individual grades of the graded modules weighted by the number of their allocated credit points (cf. "Transcript of Records" and "Zeugnis" (Certificate)).

#### 5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1 Access to further study

The degree "Master of Education" qualifies the graduate to apply for admission to doctoral studies.

##### 5.2 Access to a regulated profession (if applicable)

The successful completion of the Master's degree fulfills the academic requirements for entering the preparatory teaching service of the German State Examination (Staatsprüfung) for teachers.

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number: 999995

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6 ADDITIONAL INFORMATION

6.1 Additional information

Hier ggf. verpflichtende Leistungen aufführen, die nicht  
kreditiert werden (z.B. Auslandsaufenthalte der  
modernen Fremdsprachen).

6.2 Further information sources

For further information please see the web pages of the  
Student Counseling Service (Zentrale Studienberatung,  
ZSB) ([www.uni-siegen.de/zsb](http://www.uni-siegen.de/zsb)) and the Center for  
Teacher Education and Educational Research (Zentrum  
für Lehrerbildung und Bildungsforschung, ZLB)  
([www.uni-siegen.de/zlb/studieninformationen](http://www.uni-siegen.de/zlb/studieninformationen)).

Hier können fach- / fakultätsspezifische Angaben  
gemacht werden.

7 CERTIFICATION

This Diploma Supplement refers to the following original do-  
cuments:

Urkunde über die Verleihung des Akademischen Grades  
(Document on the award of the academic degree) TT / MM /  
JJJJ

Zeugnis (Certificate) TT / MM / JJJJ

Transcript of Records TT / MM / JJJJ

Certification Date: TT / MM / JJJJ

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Chairperson of the Examination Board  
Name

(Official Stamp / Seal)

8 NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on  
the following pages provides a context for the qualification  
and the type of higher education institution that awarded it.

## 8 INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM<sup>1</sup>

### 8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).<sup>2</sup>

- *Universitäten* (Universities) including various specialised institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.
- *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which includes integrated and supervised work assignments in industry, enterprises or other relevant institutions.
- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognised institutions. In their operations, including the organisation of studies and the designation and award of degrees, they are both subject to higher education legislation.

### 8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

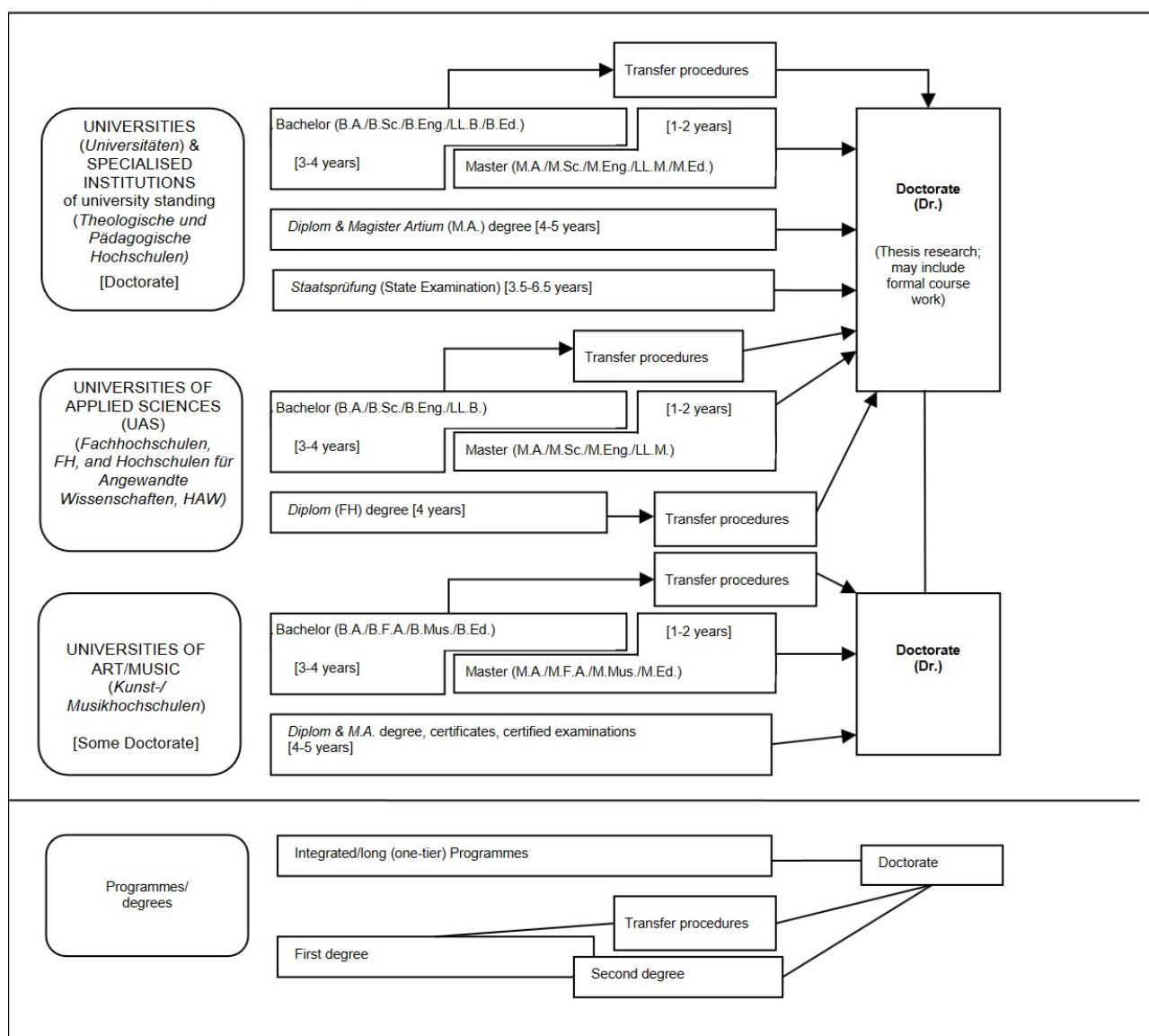
Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor's and Master's) have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives; it also enhances international compatibility of studies.

The German Qualifications Framework for Higher Education Qualifications (HQR)<sup>3</sup> describes the qualification levels as well as the resulting qualifications and competences of the graduates. The three levels of the HQR correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning<sup>4</sup> and the European Qualifications Framework for Lifelong Learning<sup>5</sup>. For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

### 8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).<sup>6</sup> In 1999, a system of accreditation for Bachelor's and Master's programmes has become operational. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the seal of the Accreditation Council.<sup>7</sup>

Table 1: Institutions, Programmes and Degrees in German Higher Education



#### 8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study programmes may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organisation of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

##### 8.4.1 Bachelor

Bachelor's degree programmes lay the academic foundations, provide methodological competences and include skills related to the professional field. The Bachelor's degree is awarded after 3 to 4 years. The Bachelor's degree programme includes a thesis requirement. Study programmes leading to the Bachelor's degree must be accredited according to the Interstate study accreditation treaty.<sup>8</sup> First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.). The Bachelor's degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

##### 8.4.2 Master

Master is the second degree after another 1 to 2 years. Master's programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile. The Master's degree programme includes a thesis requirement. Study programmes leading to the Master's degree must be accredited according to the Interstate study accreditation treaty.<sup>9</sup> Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master's programmes which are designed for continuing education may carry other designations (e.g. MBA). The Master's degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.

##### 8.4.3 Integrated "Long" Programmes (One-Tier): *Diplom degrees, Magister Artium, Staatsprüfung*

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specialisations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master's level.

- Integrated studies at *Universitäten* (U) last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3.5 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*. The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent and correspond to level 7 of the German Qualifications Framework/European Qualifications Framework. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.
- Integrated studies at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (Universities of Applied Sciences, UAS) last 4 years and lead to a *Diplom* (FH) degree which corresponds to level 6 of the German Qualifications Framework/European Qualifications Framework. Qualified graduates of FH/HAW/UAS may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.
- Studies at *Kunst- und Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organisation, depending on the field and individual objectives. In addition to *Diplom*/*Magister* degrees, the integrated study

programme awards include certificates and certified examinations for specialised areas and professional purposes.

#### 8.5 Doctorate

Universities as well as specialised institutions of university standing, some of the FH/HAW/UAS and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master's degree (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor's degree or a *Diplom* (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor. The doctoral degree corresponds to level 8 of the German Qualifications Framework/ European Qualifications Framework.

#### 8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "Sehr Gut" (1) = Very Good; "Gut" (2) = Good; "Befriedigend" (3) = Satisfactory; "Ausreichend" (4) = Sufficient; "Nicht ausreichend" (5) = Non-Sufficient/Fail. The minimum passing grade is "Ausreichend" (4). Verbal designations of grades may vary in some cases and for doctoral degrees. In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grades within a reference group.

#### 8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife*, *Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialised variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen* (FH)/*Hochschulen für Angewandte Wissenschaften* (HAW) (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.

Applicants with a qualification in vocational education and training but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/Meisterin im Handwerk*, *Industriemeister/in*, *Fachwirt/in* (IHK), *Betriebswirt/in* (IHK) and (HWK), *staatlich geprüfte/r Techniker/in*, *staatlich geprüfte/r Betriebswirt/in*, *staatlich geprüfte/r Gestalter/in*, *staatlich geprüfte/r Erzieher/in*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.<sup>10</sup> Higher Education Institutions may in certain cases apply additional admission procedures.

#### 8.8 National Sources of Information

- Kultusministerkonferenz (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany]; Graurheindorfer Str. 157, D-53117 Bonn; Phone: +49[0]228/501-0; [www.kmk.org](http://www.kmk.org); E-Mail: [hochschulen@kmk.org](mailto:hochschulen@kmk.org)
- Central Office for Foreign Education (ZAB) as German NARIC; [www.kmk.org](http://www.kmk.org); E-Mail: [zab@kmk.org](mailto:zab@kmk.org)
- German information office of the *Länder* in the EURYDICE Network, providing the national dossier on the education system; [www.kmk.org](http://www.kmk.org); E-Mail: [Eurydice@kmk.org](mailto:Eurydice@kmk.org)
- Hochschulrektorenkonferenz (HRK) [German Rectors' Conference]; Leipziger Platz 11, D-10117 Berlin, Phone: +49 30 206292-11; [www.hrk.de](http://www.hrk.de); E-Mail: [post@hrk.de](mailto:post@hrk.de)
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. ([www.higher-education-compass.de](http://www.higher-education-compass.de))



- 1 The information covers only aspects directly relevant to purposes of the Diploma Supplement.
- 2 *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognised as an academic degree if they are accredited by the Accreditation Council.
- 3 German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).
- 4 German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at [www.dqr.de](http://www.dqr.de)
- 5 Recommendation of the European Parliament and the European Council on the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C 111/01 - European Qualifications Framework for Lifelong Learning - EQF).
- 6 Specimen decree pursuant to Article 4, paragraphs 1 - 4 of the interstate study accreditation treaty (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 7 December 2017).
- 7 Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.
- 8 See note No. 7.
- 9 See note No. 7.
- 10 Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).